

U.S. DEPARTMENT OF EDUCATION
NATIONAL CENTER FOR EDUCATION STATISTICS

OMB No. 1850-0598: Approval Expires 02/28/2010

Conducted by:
U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

PUBLIC SCHOOL QUESTIONNAIRE (WITH DISTRICT ITEMS)

SCHOOLS AND STAFFING SURVEY

2007-08 SCHOOL YEAR



(Please correct any errors in school name, address, and ZIP Code.)

THIS SURVEY HAS BEEN ENDORSED BY:

American Federation of Teachers
Bureau of Indian Affairs, Office of Indian Education Programs
Council of Chief State School Officers
Council of the Great City Schools
National Association of Elementary School Principals
National Association of Secondary School Principals
National Education Association
National Indian Education Association
National Indian School Board Association

NOTICE:

This survey is authorized by Title I, Part E, Sections 151(b) and 153(a) of Public Law 107-279, the Education Sciences Reform Act of 2002.



DEAR PRINCIPAL:

The Schools and Staffing Survey is the largest sample survey of America's elementary and secondary schools. Your participation is important. Below are answers to some general questions.

WHAT IS THE PURPOSE OF THIS SURVEY?

The purpose of this survey is to obtain information about schools, such as staffing patterns, student characteristics, and programs and services offered.

WHO IS CONDUCTING THIS SURVEY?

The U.S. Census Bureau is conducting this survey for the National Center for Education Statistics (NCES) of the U.S. Department of Education.

WHY SHOULD YOU PARTICIPATE IN THIS SURVEY?

Policymakers and educational leaders rely on data from this survey to inform their decisions concerning K-12 schools. Because it is a sample survey, your responses represent the responses of many. Higher response rates give us confidence that the findings are accurate.

WILL YOUR RESPONSES BE KEPT CONFIDENTIAL?

Your responses are protected from disclosure by federal statute (P.L. 107-279, Title I, Part E, Sec. 183). All responses that relate to or describe identifiable characteristics of individuals may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose, unless otherwise compelled by law.

HOW WILL YOUR INFORMATION BE REPORTED?

The information you provide will be combined with the information provided by others in statistical reports. No individually-identifiable data will be included in the statistical reports.

WHERE SHOULD YOU RETURN YOUR COMPLETED QUESTIONNAIRE?

Please return your completed questionnaire in the enclosed pre-addressed, postage-paid envelope or mail it to:

**U.S. CENSUS BUREAU
ATTN: DCB 60A
1201 E. 10TH STREET
JEFFERSONVILLE, IN 47132-0001**

WE HOPE YOU WILL PARTICIPATE IN THIS VOLUNTARY SURVEY.

SINCERELY,



MARK SCHNEIDER

**COMMISSIONER FOR EDUCATION STATISTICS
NATIONAL CENTER FOR EDUCATION STATISTICS**



INSTRUCTIONS

The data you enter on this form will be captured through the use of imaging technology. Please print all information clearly in ordinary characters, using a black ballpoint pen.

<p>CORRECT marking example – (Use care to keep characters in their designated spaces.)</p> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>	<p>INCORRECT marking example –</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">35</div> </div> <div style="text-align: center;"> <div style="border: 1px solid black; display: inline-block; padding: 2px 10px;">3 5</div> </div> </div> <p>1 <input type="checkbox"/> Yes</p> <p>2 <input checked="" type="checkbox"/> No</p> <p style="text-align: center;">OR</p> <p>1 <input checked="" type="checkbox"/> Yes</p> <p>2 <input type="checkbox"/> No</p>
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- a. If you are unsure about how to answer a question, please give the best answer you can rather than leaving it blank.
- b. If you have any questions, call the U.S. Census Bureau at 1-800-221-1204. Someone will be available to take your call Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern Time). The U.S. Census Bureau is also available to answer your questions via e-mail at: dsd.sass@census.gov.

YOUR COMMENTS

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0598. The time required to complete this information collection is estimated to average 35 minutes per response, including the time spent to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns about the contents of this questionnaire, e-mail: dsd.sass@census.gov, or write directly to: Schools and Staffing Survey, National Center for Education Statistics, 1990 K Street, N.W., #9018, Washington, DC 20006.



I GENERAL INFORMATION ABOUT THIS SCHOOL

1. Which of the following grades are offered in this school?

🍏 Mark (X) all that apply.

0025 1 ☐ Kindergarten

0030 1 ☐ 5th

0035 1 ☐ 10th

0026 1 ☐ 1st

0031 1 ☐ 6th

0036 1 ☐ 11th

0027 1 ☐ 2nd

0032 1 ☐ 7th

0037 1 ☐ 12th

0028 1 ☐ 3rd

0033 1 ☐ 8th

0038 1 ☐ Ungraded

0029 1 ☐ 4th

0034 1 ☐ 9th

2. Around the first of October, how many students in grades K-12 and comparable ungraded levels were enrolled in this school (i.e., in the grades marked above in item 1)?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

0039 Students

3. Around the first of October, how many MALE students in grades K-12 and comparable ungraded levels were enrolled in this school?

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 If none, please mark (X) the box.

0041 0 ☐ None or Male students

4. Around the first of October, how many MIGRANT students in grades K-12 and comparable ungraded levels were enrolled in this school?

(Migrant students are those who move from school to school because they are children of migrant agricultural workers, including migratory dairy workers and migratory fishers.)

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 If none, please mark (X) the box.

0040 0 ☐ None or Migrant students

YOUR COMMENTS



5. Around the first of October, how many students enrolled in grades K-12 and comparable ungraded levels were –

🍏 Do NOT include prekindergarten, postsecondary, or adult education students.

🍏 If none, please mark (X) the box.

a. Hispanic or Latino, regardless of race?

0042

0 ☐ None or Students

b. White, not of Hispanic or Latino origin?

0043

0 ☐ None or Students

c. Black, not of Hispanic or Latino origin?

0044

0 ☐ None or Students

d. Asian or Pacific Islander?

0045

0 ☐ None or Students

e. American Indian or Alaska Native?

0046

0 ☐ None or Students

f. Total students (sum of entries in items 5a-e)

0047

Students

NOTE: Sum of entries in items 5a-e should be equal to entry in item 2 on page 4.

6. Which of the following best describes this school?

🍏 Mark (X) only one box.

0048

- 1 ☐ REGULAR school – elementary or secondary
- 3 ☐ SPECIAL PROGRAM EMPHASIS school – such as a science or math school, performing arts school, talented or gifted school, foreign language immersion school, etc.
- 4 ☐ SPECIAL EDUCATION school – primarily serves students with disabilities
- 5 ☐ CAREER/TECHNICAL/VOCATIONAL school – primarily serves students being trained for occupations
- 6 ☐ ALTERNATIVE/OTHER school – offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special program emphasis, special education, or vocational school – *Please describe.* ↗

5048



7. Is this ENTIRE SCHOOL specifically for students who have been suspended or expelled, who have dropped out, or who have been referred for behavioral or adjustment problems?

0049

1 ☐ Yes2 ☐ No

8. For this school year (2007-08), what is the Average Daily Attendance (ADA) at this school?

🍏 Round to the nearest whole percent.

0050

Percent

9. How long is the school day for students in this school?

🍏 Report BOTH hours and minutes, e.g., 06 hours and 00 minutes, 05 hours and 45 minutes, etc.

🍏 If the length of day varies by grade level, record the longest day.

0051

Hours

AND

0052

Minutes

10. At what time do most of the students in this school begin the school day?

🍏 If PM, please mark (X) the box.

0053

:

AM

0054

1 ☐ PM

11. How many days are in the school year for students in this school?

0055

Days per school year

- 12a. Does this school have a kindergarten?

🍏 Please include regular kindergarten as well as transitional kindergarten and transitional first grade, if offered.

0056

1 ☐ Yes2 ☐ No → GO TO item 13 on page 7.

- b. How long is the school day for a kindergarten student?

🍏 Mark (X) only one box.

0057

1 ☐ Full day (4 hours or more per day)2 ☐ Half day (less than 4 hours per day)3 ☐ Both offered

- c. How many days per week does a kindergarten student attend?

🍏 If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.

0058

Days per week



13. Does this school have its own website OR a web page that is located on the district's website?

0059

- 1 ☐ Yes
- 2 ☐ No → *GO TO item 16 below.*

14. How often is the website or web page updated?

0060

- 1 ☐ Daily
- 2 ☐ Weekly
- 3 ☐ Monthly
- 4 ☐ Less than monthly

15. Can teachers at this school have individual web pages located on the school's website or web page?

0061

- 1 ☐ Yes
- 2 ☐ No

16. Does this school have a library media center?

(A library media center is an organized collection of printed and/or audiovisual and/or computer resources which is administered as a unit, is located in a designated place or places, and makes resources and services available to students, teachers, and administrators. A library media center may be called a school library, media center, resource center, information center, instructional materials center, learning resource center, or any other similar name.)

0062

- 1 ☐ Yes
- 2 ☐ No

YOUR COMMENTS



II ADMISSIONS AND PROGRAMS

17a. Does this school have any special requirements for admission other than proof of immunization, age, or residence?

0070

- 1 ☐ Yes
- 2 ☐ No → *GO TO item 18a on page 9.*

b. Does this school use the following requirements for admission?

(1) Admission test

0071

- 1 ☐ Yes
- 2 ☐ No

(2) Standardized achievement test

0072

- 1 ☐ Yes
- 2 ☐ No

(3) Academic record

0073

- 1 ☐ Yes
- 2 ☐ No

(4) Special student needs (e.g., students "at risk" or with disabilities)

0074

- 1 ☐ Yes
- 2 ☐ No

(5) Special student aptitudes, skills, or talents

0075

- 1 ☐ Yes
- 2 ☐ No

(6) Personal interview

0076

- 1 ☐ Yes
- 2 ☐ No

(7) Recommendations

0077

- 1 ☐ Yes
- 2 ☐ No

(8) Tribal affiliation (i.e., American Indian or Alaska Native)

0095

- 1 ☐ Yes
- 2 ☐ No



18a. Does this school have a magnet program?

(A magnet program offers enhancements such as special curricular themes or methods of instruction to attract students from outside their normal attendance area.)

0078

- 1 ☐ Yes
- 2 ☐ No → *GO TO item 19 below.*

b. Is this a school-wide magnet program in which all students in this school participate in the program?

0079

- 1 ☐ Yes
- 2 ☐ No

c. Is this magnet program intended to encourage students of different racial or ethnic backgrounds to enroll in this school for the purpose of creating racial balance or reducing racial isolation?

0080

- 1 ☐ Yes
- 2 ☐ No

19. Does this school offer the following programs?**a. Programs with special instructional approaches**

(e.g., Montessori, self-paced instruction, open education, ungraded classrooms, etc.)

0081

- 1 ☐ Yes
- 2 ☐ No

b. Talented or gifted program or honors courses

(Designed for students with specifically identified talents or exceptional academic achievement)

0082

- 1 ☐ Yes
- 2 ☐ No

c. A program in which at least half of the core subjects are taught in a foreign language

(A foreign language immersion program)

0083

- 1 ☐ Yes
- 2 ☐ No

d. Advanced placement (AP) courses for college credit

0084

- 1 ☐ Yes
- 2 ☐ No

e. International Baccalaureate (IB)

(An international curriculum certified by the International Baccalaureate Organization)

0085

- 1 ☐ Yes
- 2 ☐ No

f. Distance learning course(s)

(Taught primarily via television, satellite, Internet, or e-mail)

0086

- 1 ☐ Yes
- 2 ☐ No



20. Are the following programs or services currently available AT THIS SCHOOL for students in any of grades K-12 or comparable ungraded levels, regardless of funding source?

a. Extended day program providing instruction beyond the normal school day for students who need academic assistance

0087 1 ☐ Yes

2 ☐ No

b. Before-school or after-school day care programs

0088 1 ☐ Yes

2 ☐ No

21a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who needed ACADEMIC ASSISTANCE?

0089 1 ☐ Yes

2 ☐ No → *GO TO item 22a below.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

0090 1 ☐ At this school

2 ☐ At another location

3 ☐ Both at this school and at another location

22a. LAST summer (2007) or LAST school year (2006-07), were summer school activities or academic intersessions provided for students enrolled in this school who sought ACADEMIC ADVANCEMENT OR ENRICHMENT?

0091 1 ☐ Yes

2 ☐ No → *GO TO item 23 on page 11.*

b. Where were these activities provided for students enrolled in this school?

🍏 *Mark (X) only one box.*

0092 1 ☐ At this school

2 ☐ At another location

3 ☐ Both at this school and at another location

YOUR COMMENTS



III STUDENTS AND CLASS ORGANIZATION

23. THIS school year (2007-08), does this school use the following methods to organize most classes or most students?

a. Traditional grades or academic discipline-based departments

- 0100 1 ☐ Yes
2 ☐ No

b. Grades subdivided into small groups such as "houses" or "families"

- 0101 1 ☐ Yes
2 ☐ No

c. Student groups that remain two or more years with the same teacher
(e.g., looping)

- 0102 1 ☐ Yes
2 ☐ No

d. Multi-age grouping

(Most students normally in different grades placed together)

- 0103 1 ☐ Yes
2 ☐ No

e. Block scheduling

(Class periods scheduled to create extended blocks of instruction time)

- 0104 1 ☐ Yes
2 ☐ No

24a. Does this school use a year-round calendar to distribute school days across 12 months?

- 0105 1 ☐ Yes
2 ☐ No → *GO TO item 25 below.*

b. Do all students attend on the same cycle?

- 0106 1 ☐ Yes
2 ☐ No

25. Does this school have students in one or more of grades 9-12?

- 0107 1 ☐ Yes → *GO TO item 26 on page 12.*
2 ☐ No → *GO TO item 27 on page 13.*



26. Are the following opportunities available for students in grades 9-12 in this school?**a. Dual or concurrent enrollment that offers both high school and college credit funded by the school or district**0108 1 ☐ Yes2 ☐ No**b. Career and technical education courses**

(These include courses on topics such as: agriculture, business, computer science, health care, public and consumer services, communications, construction, engineering, manufacturing, repair, science, or transport technologies.)

0109 1 ☐ Yes2 ☐ No**c. Work-based learning or internships outside of school, in which students earn COURSE CREDITS for supervised learning activities that occur in paid or unpaid workplace assignments**0110 1 ☐ Yes2 ☐ No**d. Specialized career academy**

(Curriculum organized around a specific career area, such as health, hospitality, IT.)

0111 1 ☐ Yes2 ☐ No**YOUR COMMENTS**

IV GRADUATION REQUIREMENTS

27. Does this school grant high school diplomas?

🍎 Do not include vocational certificates, certificates of attendance, or certificates of completion.

0370

1 ☐ Yes

2 ☐ No → GO TO item 32a on page 14.

28. For high school graduates of the class of 2008, how many years of instruction are required in each of the following areas for a standard diploma?

🍎 Record the number to the nearest TENTH, e.g., 3.0, 2.5, etc.

🍎 If none, please mark (X) the box.

a. English or language arts

0371

0 ☐ None or Years

b. Mathematics

0372

0 ☐ None or Years

c. Computer science

0373

0 ☐ None or Years

d. Social sciences, social studies (e.g., history, geography, economics)

0374

0 ☐ None or Years

e. Physical or biological sciences

0375

0 ☐ None or Years

f. Foreign languages

0376

0 ☐ None or Years

29. For high school graduates of the class of 2008, does this school have a community service requirement for a standard diploma?

0377

1 ☐ Yes

2 ☐ No → GO TO item 31 on page 14.

30. What is the minimum number of community service hours required of the high school graduates in the class of 2008?

0378

Hours



31. Are students in the graduating class of 2008 required to pass a state or district assessment to earn a standard diploma from high school?

0379

1 ☐ Yes2 ☐ No

32a. LAST school year (2006-07), were any students enrolled in 12th grade?

0112

1 ☐ Yes2 ☐ No → [GO TO Section V on page 15.](#)

b. What percentage graduated with a diploma?

🍏 Include 2007 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

0113

0 ☐ None → [GO TO Section V on page 15.](#)

Percent

c. Of those who graduated with a diploma last school year, approximately what percentage went to four-year colleges?

🍏 If none, please mark (X) the box.

🍏 Round to the nearest whole percent.

0114

0 ☐ None or Percent

YOUR COMMENTS



V STAFFING

For all teacher counts entered in items 33 and 34:

🍏 **INCLUDE** these types of teachers:

- Regular classroom teachers
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

🍏 **INCLUDE** as part-time teachers:

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

🍏 **DO NOT INCLUDE:**

- Student teachers
- Short-term substitute teachers
- Teachers who teach **ONLY** prekindergarten or adult education

33. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school?

🍏 If none, please mark (X) the box.

a. Full-time

0120

0

☐

None

or

Full-time teachers

b. Part-time

0121

0

☐

None

or

Part-time teachers

YOUR COMMENTS



34. Of the full-time and part-time TEACHERS in this school around the first of October, how many were –

🍎 *If none, please mark (X) the box.*

a. Hispanic or Latino, regardless of race?

0122

0 ☐ None or Teachers

b. White, not of Hispanic or Latino origin?

0123

0 ☐ None or Teachers

c. Black, not of Hispanic or Latino origin?

0124

0 ☐ None or Teachers

d. Asian or Pacific Islander?

0125

0 ☐ None or Teachers

e. American Indian or Alaska Native?

0126

0 ☐ None or Teachers

f. Total Teachers (*sum of entries in items 34a-e*)

0127

Teachers

NOTE: *Sum of entries in items 34a-e should equal the sum of the entries in item 33 on page 15.*

YOUR COMMENTS



35. Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?
(Staff with **part-time** positions or assignments include: Employees shared with other schools or the district office and employees who perform more than one function at this school, such as a teaching principal.)

	🍏 If none, please mark (X) the box.	
	FULL-TIME	PART-TIME
	0 <input type="checkbox"/> None 0128 <input type="text"/>	0 <input type="checkbox"/> None 0129 <input type="text"/>
a. Principals		
	0 <input type="checkbox"/> None 0130 <input type="text"/>	0 <input type="checkbox"/> None 0131 <input type="text"/>
b. Vice principals and assistant principals		
	0 <input type="checkbox"/> None 0132 <input type="text"/>	0 <input type="checkbox"/> None 0133 <input type="text"/>
c. Instructional coordinators and supervisors, such as curriculum specialists		
	0 <input type="checkbox"/> None 0134 <input type="text"/>	0 <input type="checkbox"/> None 0135 <input type="text"/>
d. Library media specialists or Librarians		
	0 <input type="checkbox"/> None 0136 <input type="text"/>	0 <input type="checkbox"/> None 0137 <input type="text"/>
e. School/guidance counselors, excluding psychologists and social workers		
	0 <input type="checkbox"/> None 0138 <input type="text"/>	0 <input type="checkbox"/> None 0139 <input type="text"/>
f. Student support services professional staff (1) Nurses		
	0 <input type="checkbox"/> None 0140 <input type="text"/>	0 <input type="checkbox"/> None 0141 <input type="text"/>
(2) Social workers		
	0 <input type="checkbox"/> None 0142 <input type="text"/>	0 <input type="checkbox"/> None 0143 <input type="text"/>
(3) Psychologists		
	0 <input type="checkbox"/> None 0144 <input type="text"/>	0 <input type="checkbox"/> None 0145 <input type="text"/>
(4) Speech therapists or pathologists		
	0 <input type="checkbox"/> None 0146 <input type="text"/>	0 <input type="checkbox"/> None 0147 <input type="text"/>
(5) Other professional staff		
	0 <input type="checkbox"/> None 0148 <input type="text"/>	0 <input type="checkbox"/> None 0149 <input type="text"/>
g. Aides (1) Regular Title I aides		



- 35. Continued – Around the first of October, how many STAFF held full-time or part-time positions or assignments in this school in each of the following categories?**

	🍏 If none, please mark (X) the box.	
	FULL-TIME	PART-TIME
(2) English as a Second Language (ESL) or bilingual teacher aides	0 <input type="checkbox"/> None 0150 <input type="text"/>	0 <input type="checkbox"/> None 0151 <input type="text"/>
(3) Special education instructional aides	0 <input type="checkbox"/> None 0152 <input type="text"/>	0 <input type="checkbox"/> None 0153 <input type="text"/>
(4) Special education non-instructional aides	0 <input type="checkbox"/> None 0154 <input type="text"/>	0 <input type="checkbox"/> None 0155 <input type="text"/>
(5) Library media center instructional aides	0 <input type="checkbox"/> None 0156 <input type="text"/>	0 <input type="checkbox"/> None 0157 <input type="text"/>
(6) Library media center non-instructional aides	0 <input type="checkbox"/> None 0158 <input type="text"/>	0 <input type="checkbox"/> None 0159 <input type="text"/>
(7) Other classroom instructional aides	0 <input type="checkbox"/> None 0160 <input type="text"/>	0 <input type="checkbox"/> None 0161 <input type="text"/>
(8) Other non-instructional aides	0 <input type="checkbox"/> None 0162 <input type="text"/>	0 <input type="checkbox"/> None 0163 <input type="text"/>
h. Secretaries and other clerical support staff	0 <input type="checkbox"/> None 0164 <input type="text"/>	0 <input type="checkbox"/> None 0165 <input type="text"/>
i. Food service personnel	0 <input type="checkbox"/> None 0166 <input type="text"/>	0 <input type="checkbox"/> None 0167 <input type="text"/>
j. Custodial, maintenance, and security personnel	0 <input type="checkbox"/> None 0168 <input type="text"/>	0 <input type="checkbox"/> None 0169 <input type="text"/>
k. Other employees not reported above	0 <input type="checkbox"/> None 0170 <input type="text"/>	0 <input type="checkbox"/> None 0171 <input type="text"/>



36a. Do any of the teachers or staff have the following specialist assignments in this school?
(A specialist works with students.)

(1) Reading specialist

0172

1 ☐ Yes2 ☐ No

(2) Math specialist

0173

1 ☐ Yes2 ☐ No

(3) Science specialist

0174

1 ☐ Yes2 ☐ No

b. Do any of the teachers or staff have the following coaching assignments in this school?
(A coach works with teachers. Coaching includes observing lessons, providing feedback, and demonstrating teaching strategies.)

(1) Reading coach

0175

1 ☐ Yes2 ☐ No

(2) Math coach

0176

1 ☐ Yes2 ☐ No

(3) Science coach

0177

1 ☐ Yes2 ☐ No

37. On the most recent school day, how many SHORT-TERM substitute teachers of any grades K-12 were teaching at this school?

🍎 Do not include teachers who teach ONLY prekindergarten or adult education.

🍎 If none, please mark (X) the box.

0178

0 ☐ None or ☐ Short-term substitute teachers



VI RECRUITMENT AND HIRING OF STAFF

38a. For THIS school year (2007-08), were there teaching vacancies in this school, that is, teaching positions for which teachers were recruited and interviewed?

0179

1 ☐ Yes

2 ☐ No → *GO TO item 39a on page 21.*

b. How easy or difficult was it to fill the vacancies for this school year in each of the following fields?

		🍏 Mark (X) one box on each line.					
		No positions in this school	No vacancy in this field	Easy	Some-what difficult	Very difficult	Could not fill the vacancy
(1)	General elementary 0180	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(2)	Special education 0181	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(3)	English or language arts 0182	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(4)	Social studies 0183	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(5)	Computer science 0184	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(6)	Mathematics 0185	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(7)	Biology or life sciences 0186	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(8)	Physical sciences 0187	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(9)	English as a Second Language (ESL) or bilingual education 0188	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(10)	Foreign languages 0189	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(11)	Music or art 0190	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>
(12)	Career, technical, or vocational education 0191	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>



39a. Around the first of October, how many teachers were newly hired by this school for grades K-12 and comparable ungraded levels?

(Newly hired teachers are teachers not employed in this school last school year as teachers.)

● Record HEAD COUNTS, not FTEs (full-time equivalent).

● If none, please mark (X) the box.

0192

0

☐

None →

GO TO item 40 below.



Teachers

b. Of these newly hired teachers, how many were in their first year of teaching?

● Record HEAD COUNTS, not FTEs (full-time equivalent).

● If none, please mark (X) the box.

0193

0

☐

None or

Teachers

40. Does this school currently use the following to recruit teachers?**a. Signing bonuses**

0311

1

☐

Yes

2

☐

No

b. Forgiveness of student loan(s) funded by the school

0312

1

☐

Yes

2

☐

No

c. Relocation assistance

0313

1

☐

Yes

2

☐

No

d. Finder's fee to existing staff for new teacher referrals

0314

1

☐

Yes

2

☐

No

41. Is training available to prepare staff members in this school, at no cost to them, to teach in fields with current or anticipated shortages?

0315

1

☐

Yes

2

☐

No

YOUR COMMENTS

42. LAST SCHOOL YEAR (2006-07), how many teachers of the following types were DISMISSED or did not have their contracts renewed as a result of poor performance?

🍏 Record HEAD COUNTS, not FTEs (full-time equivalent).

🍏 If none, please mark (X) the box.

🍏 If this school does not have a tenure system, please distinguish teachers based on definitions provided.

🍏 Please include only classroom teachers, which means any staff member who currently teaches any regularly scheduled classes in any of grades K-12. Please do NOT include short-term substitute teachers, aides, or librarians who only teach library skills or how to use the library.

a. Non-tenured teachers: Teachers who are often relatively inexperienced or novices. This includes teachers in their initial induction year, teachers who are on year-to-year contracts and those teachers who have not entered a more permanent status, traditionally referred to as tenure.

0318

0

☐

None

or

Teachers

b. Tenured teachers: Teachers who have satisfactorily completed a probationary period and were given a contract as a career or permanent employee.

0319

0

☐

None

or

Teachers

YOUR COMMENTS



VII TEACHER COMPENSATION

43. Is there a salary schedule for teachers in this school?

0328

1 ☐ Yes → GO TO item 45 below.

2

☐ No

44. What would be the normal yearly base salary for a teacher with a bachelor's degree and no teaching experience in this school?

🍏 Report salaries in whole dollars.

0329

\$, .00 Per year → GO TO item 46a below.

45. According to the salary schedule, what is the normal yearly base salary for –

🍏 Please respond to each of the options.

🍏 If teachers at this school do not have these particular salary steps or schedule, report the salary that a teacher with this degree and experience would earn.

🍏 Report salaries in whole dollars.

a. A teacher with a bachelor's degree and no teaching experience?

0330

\$, .00 Per year

b. A teacher with a bachelor's degree and 10 years of teaching experience?

0331

\$, .00 Per year

c. A teacher with a master's degree and no teaching experience?

0332

\$, .00 Per year

d. A teacher with a master's degree and 10 years of teaching experience?

0333

\$, .00 Per year

e. A teacher at the highest possible step on the salary schedule?

0334

\$, .00 Per year

46a. Thinking about the teachers in this school this school year, what is the base salary of the lowest paid full-time teacher?

🍏 Please report salaries in whole dollars.

0335

\$, .00 Per year

b. Thinking about the teachers in this school this school year, what is the base salary of the highest paid full-time teacher?

🍏 Please report salaries in whole dollars.

0336

\$, .00 Per year



47. Does this school offer the following to any teachers?**a. General medical insurance**

0337

1 ☐ Yes2 ☐ No**b. Dental insurance**

0338

1 ☐ Yes2 ☐ No**c. Group life insurance**

0339

1 ☐ Yes2 ☐ No**d. Defined-benefit retirement plan**

(A defined-benefit retirement plan is a plan in which benefits are invested in a group trust fund which employees do not control. Benefits are based on a formula that takes into account employee's length of employment and earnings. Most state retirement plans are defined-benefit.)

0340

1 ☐ Yes2 ☐ No**e. Defined-contribution retirement plan**

(A defined-contribution retirement plan is a plan where contributions are paid into an individually controlled retirement account. Funds available at retirement depend upon the nature of the investment and its returns. 401k and 403b plans are defined-contribution.)

0341

1 ☐ Yes →2 ☐ No**(1) Does the employer pay any funds into this plan?**

🍏 Mark (X) only one box, then GO TO item 47f below.

0342

1 ☐ Yes, but only as a match to employee contribution2 ☐ Yes, but no employee contribution required3 ☐ No**f. Tuition reimbursement**

0343

1 ☐ Yes2 ☐ No**g. Housing, housing subsidies, or rent assistance**

0344

1 ☐ Yes2 ☐ No**h. Subsidized meals**

0345

1 ☐ Yes2 ☐ No**i. Subsidized transportation**

0346

1 ☐ Yes2 ☐ No

48. Does this school currently use any pay incentives such as cash bonuses, salary increases, or different steps on the salary schedule to –

a. Reward teachers who have attained National Board for Professional Teaching Standards certification?

0347

1 ☐ Yes2 ☐ No

b. Reward excellence in teaching?

0348

1 ☐ Yes2 ☐ No

c. Recruit or retain teachers to teach in a less desirable location?

0349

1 ☐ Yes2 ☐ No

d. Recruit or retain teachers to teach in fields of shortage?

0350

1 ☐ Yes2 ☐ No

49. Does this school have an agreement with a teachers' association or union for the purpose of meet-and-confer discussions or collective bargaining?

("Meet-and-confer" discussions are for the purpose of reaching nonbinding labor agreements between teachers' employee associations and school districts. Collective bargaining agreements are legally binding agreements.)

🍏 *Mark (X) only one box.*

0296

1 ☐ Yes, meet-and-confer2 ☐ Yes, collective bargaining3 ☐ No

50. How many days is the normal contract year for a teacher in this school?

🍏 *Include professional development, student contact days, and other days covered in a typical teacher's contract.*

0297

Days

YOUR COMMENTS



VIII SPECIAL PROGRAMS AND SERVICES

51a. Of the students enrolled in this school, do any have an Individual Education Plan (IEP) because they have special needs?

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0200

1 ☐ Yes

2 ☐ No → GO TO item 53a on page 27.

b. How many students have an Individual Education Plan (IEP) because they have special needs?

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0201

Students

52a. Does this school primarily serve students with disabilities?

🍏 If you marked "SPECIAL EDUCATION school – primarily serves students with disabilities" for item 6, then please mark "Yes" for this item.

0202

1 ☐ Yes → GO TO item 53a on page 27.

2 ☐ No

b. How many students with disabilities are in each of the following instructional settings?

🍏 The sum of entries in item 52b should equal the entry in item 51b above.

🍏 If none, please mark (X) the box.

(1) All day in a regular classroom (100 percent of the school day)

0203

0 ☐ None or Students

(2) Most of the day in a regular classroom (80-99 percent of the school day)

0204

0 ☐ None or Students

(3) Some of the day in a regular classroom (40-79 percent of the school day)

0205

0 ☐ None or Students

(4) Little or none of the day in a regular classroom (0-39 percent of the school day)

0206

0 ☐ None or Students



53a. Of the students enrolled in this school as of October 1, have any been identified as limited-English proficient?

(Limited-English proficient (LEP) refers to students whose native or dominant language is other than English and who have sufficient difficulty speaking, reading, writing, or understanding the English language as to deny them the opportunity to learn successfully in an English-speaking-only classroom.)

🍏 Do not include prekindergarten, postsecondary, or adult education students.

0207

1 ☐ Yes2 ☐ No → GO TO item 56 below.**b. How many limited-English proficient students are enrolled in this school?**

0208

Students

54. Does this school require limited-English proficient students to pass a test of English language proficiency to complete its limited-English proficient program?

0209

1 ☐ Yes2 ☐ No**55. Are limited-English proficient students in this school administered assessments at least once per year to determine their level of English language proficiency?**

0210

1 ☐ Yes2 ☐ No**56. Does this school provide the following services for any PARENTS with limited-English skills?****a. Interpreters for meetings or parent-teacher conferences**

0211

1 ☐ Yes2 ☐ No, not provided3 ☐ No, no parents with limited-English skills**b. Translations of printed materials, such as newsletters, school notices, or school signs**

0212

1 ☐ Yes2 ☐ No, not provided3 ☐ No, no parents with limited-English skills**57a. Does this school have any prekindergarten students?**

NOTE: Previous items asking for student counts requested that prekindergarten students be excluded. Prekindergarten students are included here because they often receive National School Lunch Program and Title I services asked about in items 58-61.

0213

1 ☐ Yes2 ☐ No → GO TO item 58 on page 28.**b. Around the first of October, how many prekindergarten students were enrolled in this school?**

0214

Prekindergarten students



58. Does this school participate in the National School Lunch Program (that is, the federal free or reduced-price lunch program)?

0215

1 ☐ Yes2 ☐ No → **GO TO item 60 below.**

59. Around the first of October, how many students at this school were APPROVED for free or reduced-price lunches?

🍎 Report a separate count for prekindergarten students.

🍎 If none, please mark (X) the box.

0216

0 ☐ None or Prekindergarten students approved

0217

0 ☐ None or Other students approved (K-12)

60. Around the first of October, did any students enrolled in this school receive Title I services at this school or at any other location?

(Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

0218

1 ☐ Yes2 ☐ No → **GO TO item 64 on page 30.**

61. How many students participate in the Title I program?

🍎 Report a separate count for prekindergarten students.

🍎 If none or all, please mark (X) the box.

0219

1 ☐ None2 ☐ All

0220

 Prekindergarten students

0221

1 ☐ None2 ☐ All

0222

 Other students (K-12)

YOUR COMMENTS



62. Are students receiving Title I services in –**a. Reading or language arts?**

0223

1 ☐ Yes2 ☐ No**b. Mathematics?**

0224

1 ☐ Yes2 ☐ No**c. English as a Second Language (ESL)?**

0225

1 ☐ Yes2 ☐ No**63. In head counts, how many Title I teachers were teaching AT THIS SCHOOL around the first of October?**🍎 *If none, please mark (X) the box.*

0226

0 ☐ None or Title I teachers**YOUR COMMENTS**

IX CHARTER SCHOOLS AND HOMESCHOOLING

64. Is this school a public CHARTER school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

0230

1 ☐ Yes2 ☐ No → [GO TO item 66a below.](#)

65. In what year did this school start providing instruction as a public CHARTER school?

0231

Year

66a. Does this school provide support for or monitor homeschooling or home-based learning?

(Homeschooling or home-based learning is when parents or family choose to exercise the day-to-day monitoring of their children's education, which replaces full-time attendance at a campus school and is used to satisfy state compulsory education requirements.)

0232

1 ☐ Yes2 ☐ No → [GO TO item 68 on page 31.](#)

b. Approximately what percentage of students enrolled in this school are homeschooled students?

🍏 Round to the nearest whole percent.

0233

Percent

c. At which location(s) are homeschooled students instructed?

🍏 Mark (X) only one box.

0234

1 ☐ At students' homes only2 ☐ Both at students' homes and at school site3 ☐ Other – Describe ↗

5234

67. Does this school monitor the progress of homeschooled students?

0365

1 ☐ Yes2 ☐ No

YOUR COMMENTS



[illegible][illegible][illegible][illegible]

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200

[illegible]

**Thank you very much for your participation
in this survey. If you have any questions,
please contact us, toll-free, at: 1-800-221-1204
or by e-mail at: dsd.sass@census.gov.**

**To learn more about this survey and to
access reports from earlier collections, see
the Schools and Staffing Survey (SASS) website at:
<http://nces.ed.gov/surveys/sass>**

**Additional data collected by the National
Center for Education Statistics (NCES) on
a variety of topics in elementary,
secondary, postsecondary, and
international education are available
from NCES' website at:
<http://nces.ed.gov>**

**For additional data collected by various
Federal agencies, including the
Department of Education, visit the
Federal Statistics clearinghouse at:
<http://www.fedstats.gov>**

